## Homework Board

**Homework #1**: Write a 1-page essay about "your story". See the "teacher biography" tab and Mr. Tsoulos's "story" for inspiration. The essay may be handwritten or typed. Standard essays have 3 parts: An introduction; the body of evidence, and the conclusion. Please follow this format.

Return the "Welcome to Mr. Tsoulos's Weebly" letter and the Home Technology Survey signed.

Visit the http://socialstudies180.weebly.com and explore the website with your parent. Please send an email through the Message Board on the home page, acknowledging that you have explored/visited the website. Please identify yourself in the following way: "Hi, Mr. Tsoulos. This is (full name/class). I have explored the website with my parent. I accept responsibility for its contents."

**Due Date**: Friday, September 7, 2012.

**Homework #2**: Read pages A2 through A16 in the "Our World" textbook; then turn to page H1 & H2 and read about "The Eight Strands of Social Studies." Select one of the strands that seems the most interesting to you. Write a 1-page essay about this strand. As always, please follow the proper essay format: Introduction, body of evidence, and the conclusion. See rubric tab for more information.

**Due** **Date**: Monday, September 10, 2012.

**Note**: Keep your "Our World" textbook at home.

**Homework #3:** Read pages H3 & H4 in the Our World textbook.

According to the article "The Economy of Ancient Greece" . . .

1. What were the "human characteristics" of Ancient Greece?

2. What were the "physical characteristics" of Ancient Greece?

Note: You may use a VENN diagram (see graphic organizers tab) or create a chart with two columns, one for each characteristic.

For help, review your notes from class.

Due Date: Tuesday, September 11, 2012

Homework #4: On September 11, 2001, how did the physical and human characteristics of geography effect New York City, Washington D.C., and Shanksville, Pennsylvania? Write a 1-page essay explaining the interconnection (in other words, how they come together) of these two characteristic
Note: Use your notes from class for help.

View the link (see links tab) for more information/stories/videos/graphics about September 11, 2001.

Due Date: Wednesday, September 12, 2001

Homework #5:

1. Define the words located on the "Word Wall" tab. The definitions can be found on page H11 of the textbook.
2. Answer the questions that are located after each definition on page H11. There are 6 total questions.

Note: Answer the questions on a separate sheet of loose-leaf paper; questions must be written out (see HW example below); the definitions are to go in the Glossary section of your notebook. Finish entering all the letters (A-Z) in your notebook.

Homework example:

1. Which longitude runs through central Africa?  Answer:  20 degrees East.

Due Date: Thursday, September 13, 2012

Homework #6:

1. Define the words located on the "Word Wall" tab. The definitions can be found on page H13 & H14 of the textbook.
2. Answer the questions that are located after each definition on pages H13 through H15. There are a  total of 8 questions.

Note: Answer the questions on a separate sheet of loose-leaf paper; questions must be written out (see HW example below); the definitions are to go in the Glossary section of your notebook. Finish entering all the letters (A-Z) in your notebook, as well as the grid lines in the Table of Contents (first ten pages of your notebook).

Note: Watch video "Learn All About Maps & Globes" for help and review.

Due Date: Friday, September 14, 2012

Homework #7:

1. Answer the following question. "What is the meaning of Rosh HaShanah?" Please answer in your own words (paraphrase). Limit your answer to a paragraph. You may search from the following site below:

* About.com (http://judaism.about.com/od/holidays/a/roshhashanah.htm)

2. Define the new words located on the "Word Wall" tab. The definitions can be found on page H16 through H18 of the textbook, as well, for those of your with Internet challenges. See the Vocabulary Box on page H16.

3. Answer the questions that are located on these pages, including the ones in large blue type. There are a total of 10 questions.

Note: Answer the questions on a separate sheet of loose-leaf paper; questions must be written out; the vocabulary definitions are to go in the Glossary section of your notebook. Finish entering all the letters (A-Z, one pager per letter, 26 in all) in the back of your notebook, as well as the grid lines in the Table of Contents (first ten pages of your notebook).

**HEADS UP**: Geography quiz next week!!! (See schedule below). The quiz will be on the first four lessons. See Lesson Slides tab if you need to refresh your notes.

Class 606: Thursday, September 20
Class 605: Friday, September 21

Homework #8: Study for the geography quiz. See the Jeopardy Review tab for help. Most of the quiz will reflect the questions on the Jeopardy game.

Homework #9: Study for the geography quiz. See the Jeopardy Review tab for help. Most of the quiz will reflect the questions on the Jeopardy game.

Homework #10: Read pages 2 through 7 in your textbook; copy the highlighted vocabulary words into your glossary. On a separate sheet of paper, answer questions 1-3 on page 7.

Due Date: Tuesday, September 25, 2012

Homework #11: (Do this homework Tuesday) Read pages 14 through 19 in your textbook; copy the highlighted vocabulary words into your glossary. On a separate sheet of paper, answer the Reading Check questions on pages 15, 17, and 19.

Due Date: Thursday, September 27, 2012

Homework #12: (Do this homework Wednesday) Read pages 28 through 35 in your textbook; copy the highlighted vocabulary words into your glossary. On a separate sheet of paper, answer the Map Skill questions on page 32; answer the Diagram Skill questions on page 34.

Due Date: Thursday, September 27, 2012

EXTRA CREDIT: In a few sentences, please answer the following question: What is Yom Kippur? Write your response on a separate sheet of loose-leaf paper.

Homework #13: Have your parent sign the Geography Test; please return test to school.

Read pages 30-35 in your textbook; On a separate sheet of loose-leaf paper, answer questions 1-5 on page 35 of your textbook.

Define the highlighted words in the glossary of your notebook.

Due Date: Next meeting of class

Homework #14:

Read pages 38-45 in your textbook; On a separate sheet of loose-leaf paper, answer the Review and Assess questions 1-5 on page 41 of your textbook.

Also, answer the "Reading Check" question at the bottom of page 45.

Define the highlighted words in the glossary of your notebook.

Due Date: Next meeting of class

Homework #15: Vocabulary/Glossary quiz tomorrow, October 2. It will be "Open Book" (you may use your notebook glossary). Nonetheless, you should study the words in your glossary.

* Return the signed parent notification letter to Mr. Tsoulos.

Homework #16: Read pages 46-49 in your textbook. Answer the Review and Assess questions on page 49.

Define the highlighted words in your glossary.

Due Date: Next meeting of class

Homework #17: Read pages 52-57 in your textbook. Answer the Review and Assess questions on page 57.

Define the highlighted words in your glossary.

Due Date: Next meeting of class

Homework #18: Read pages 58-63 in your textbook. Answer the Review and Assess questions on page 63.

Define the highlighted words in your glossary.

Due Date: Next meeting of class

Homework #19: Read pages 64-65 in your textbook. Answer the "Try the Skill" (1-3) questions on page 65. Then try the "Extend the Skill" activity. If you want to use an actual timeline, see the graphic organizer tab of this website and download the horizontal timeline document. Then print it out. Or, you may draw a timeline by hand if you prefer. Make sure to use a ruler!

Define the highlighted words in your glossary.

Due Date: Next meeting of class

Homework #20: Complete the handouts entitled: "Geography of the Fertile Crescent" & "The Cities of Sumer" (front & back) If you need help, refer to pages 54-57 and 58-63 in your textbook.

Due Date: Next meeting of class

Homework #21:Read pages 66-71in your textbook. Answer the Review and Assess questions on page 71.

Define the highlighted words in your glossary. From this point forward, please use the glossary definitions in the back of your textbook, starting on page R47.

Due Date: Next meeting of class

Homework #22: Start working on your project (see project tab). Think of the objects you are going to place in your box!

Homework #23:Complete the Triple VENN diagram at home. Use your notes from class to guide you.

Start working on your project (see project tab). Think of the objects you are going to place in your box! DUE DATE FOR PROJECT: Friday, October 26.

Homework #24:Answer the questions on the handout;

Work on your project.

**Study for your test on Tuesday, October 23!!! It will be an open notebook exam.**

Homework #25: Read pages 72-77 in your textbook; answer the Review and Assess questions on p. 77. Copy the highlighted vocabulary into your glossary.

Work on your project!!! DUE DATE: Friday, October 26!

Homework #26: Answer the questions on the handout pertaining to Judaism.

Homework #27: Complete the "Activities" question on page 77 of your textbook. You don't have to draw the map -- just tell me the names of the modern countries the route crosses on the map. The map is on page 73. Use the link below for help. It will display maps on the Middle East region in order to help you list the countries.

**\*\*\*SPECIAL NOTE: The link below should be bookmarked on your computers because we are going to use it often throughout the second marking period.**

[USE THE LINK BELOW FOR HOMEWORK # 27
http://www.worldatlas.com/webimage/countrys/me.htm](http://www.worldatlas.com/webimage/countrys/me.htm)

Homework #28: Answer questions 1-13 on page 78 in the Chapter 2 Review section. Write out the questions and answers!

Homework #29:Read pages 82-85 in your textbook. Answer questions 1-5 on page 85.

* Define the highlighted words in your glossary.

Homework #30:Look at the Primary Source excerpt on page 85 of your textbook, "Hymn to the Nile." Then write your own poem, rap, or song based on the Nile River. Have fun with it! You can use a popular song to set the lyrics to. Write at least two verses and one chorus. See example below.

For example: You can write a song about the Nile based on the Black-Eyed Peas hit "I Gotta a Feeling."

**Chorus:**
I gotta a feeling
That the Nile's gonna flood this year
That the Nile's gonna flood this year
That the Nile's gonna flood this year

**Verse:**
Today's the day
The Nile will feed our fields
Let's thank the gods
For all the cloth and meals
The Nile is holy
It is our trade route
Without the Delta
We would go without

Homework #31: Read pages 88-95 in your textbooks; Answer the Review and Assess questions, 1-5, on page 95.

* Define the highlighted words, and place the definitions in your glossary.

Homework #32: Read pages 96-101 in your textbooks; Answer the Review and Assess questions, 1-5, on page 101.

* Define the highlighted words, and place definitions in your glossary.

You must also complete the "Activities" question on page 101.

**For example . . .**

LIST OF PRODUCTS:

* Gold, precious stones, papyrus.

LIST OF TRADE STOPS BEFORE RETURNING TO EGYPT:

* Punt, Nubia and Kush

DATE ASSIGNED: Wednesday, November 21
DUE DATE: Monday, November 26

Homework #33: Read pages 102-107 in your textbooks; Answer the Review and Assess questions, 1-5, on page 107.

* Define the highlighted words, and place definitions in your glossary.

DATE ASSIGNED: Monday, December 3
DUE DATE: Tuesday, December 4

Homework #34: Imagine you were asked to design a monument for yourself, as in the pyramids. What would it be like? Consider the following.

Homework Example: (On a sheet of looseleaf)

**EXPLANATION:** I want my monument to be about my service to the community, for I wish to be a teacher someday.
As a result, I want my monument to reflect my dedication to educating children.

**DESCRIPTION:** You may draw your monument or find a picture/image on the Internet that inspires you. In this section I'd like for you to describe your monument in detail. Are there different rooms inside? What would their purpose be? You may paste the picture to the looseleaf.

DATE ASSIGNED: Tuesday, December 4
DUE DATE: Wednesday, December 5

Homework #35: Answer the Map Skill questions on page 98 of your textbook.

DATE ASSIGNED: Wednesday, December 5
DUE DATE: Thursday, December 6

Homework #36: Answer the Chapter Review questions 1-12 on page 108.

DATE ASSIGNED: Thursday, December 6
DUE DATE: Friday, December 7

Homework #37: Click on the Website Instructions tab above. You will see a hyperlink on that page; click on it. It will rake you to the page that lists the instructions/steps to creating your own Weebly account. You must have an active email account to sign in as a new member. If you don't, ask your parent to start one for you using gmail or hotmail.

Also, have your parents review the rubric. It must be signed by your parent.

DATE ASSIGNED: Monday, December 10
DUE DATE: Tuesday, December 11

Homework #38: Write a proposal stating your subject matter for the website. In essay form, using complete paragraphs (topic sentences, supporting details, conclusion) state why you have chosen this topic. Minimum 1-2 paragraphs.

For example:

**My proposal:** I propose to create a website based on my favorite pharaoh, King Tutankhamun. I will dedicate the website to his life and times, as well as to the mythology that surrounds him.

DATE ASSIGNED: Tuesday, December 11
DUE DATE: Wednesday, December 12

Homework #39: Answer the Skill Review questions 14-20 on pages 108 and 109.

HIGH ALERT: Portfolios will be checked this weekend. Homework #s 27-39 must be paperclip-ed together!

DATE ASSIGNED: Wednesday, December 12
DUE DATE: Thursday, December 13

Homework #40: Go to Lesson Slide 26 and finish copying your notes about Nubia and Kush.

* Read pages 184-187; answer Review & Assess questions 1-5.

DATE ASSIGNED: Thursday, December 13
DUE DATE: Monday, December 17

Homework #41: Start your "3 Paragraph Essay Outline". Tonight, you should work on your thesis exclusively. Your thesis is your topic + what you wish to say about it. REMEMBER: Your thesis must be an arguable statement that you can prove using facts and other supporting research.

Example A:

**Topic:** Mummification
**What you wish to say about it:** Mummification was important in preserving Egyptian culture.
**Thesis**: I intend to prove that the mummification process was important because it preserved Egyptian culture.

Example B:

**Topic:** Egyptian geography
**What you wish to say about it:** The Nile River was important to the survival of Egyptian civilization.
**Thesis:** I feel that no other geographical feature was as important to the survival of Egyptian civilization than the Nile River.

DATE ASSIGNED: Monday, December 17
DUE DATE: Tuesday, December 18

Homework #42: Complete the Keyword Searching handout, including the Phrase Search section. For more help, click on the helpful videos link on the homepage and view the "Search Terms" and "Boolean Operators" videos.

* Work on your websites!!! Load the thesis/argument on the homepage of your website.

DATE ASSIGNED: Tuesday, December 18
DUE DATE: Wednesday, December 19

Homework #43: Imagine you lived in Ancient Greece. Write a journal entry about a typical day in your life. Make sure to incorporate the geography and culture from our lesson.

The date of your journal should be December 20, 450 B.C.E.

DATE ASSIGNED: Wednesday, December 19
DUE DATE: Thursday, December 20

Homework #44: Complete the Holiday packet.

DATE ASSIGNED: Thursday/Friday, December 20/21
DUE DATE: Wednesday, January 2

Homework #45: Define the term "thymos". Then write at least 100 words about what this concept means to you. Use the links below to help you seek an understanding of the term thymos.

[http://wordinfo.info/unit/3363/ip:5/il:T](http://wordinfo.info/unit/3363/ip%3A5/il%3AT)

DATE ASSIGNED: Wednesday, January 2
DUE DATE: Thursday, January 3

Homework #46: Complete the "Geography of the Fertile Crescent" and "Mapping the Earth" handouts. These handouts will prepare you for the midterm.

DATE ASSIGNED: Thursday, January 3
DUE DATE: Friday, January 4

Homework #47: Complete the first draft of your thesis paper. I will collect the first drafts on a separate sheet of loose-leaf paper on Monday.

Study for your midterm by reviewing the exams/quizzes you have taken throughout the first 2 marking periods. Play the jeopardy review also.

DATE ASSIGNED: Friday, January 4
DUE DATE: Monday, January 7

Homework #48: Answer questions 1-5, which can be found under the Mid-Term tab. All questions/answers are to be written out on a separate sheet of loose-leaf paper!

NOTE: I should have your thesis paper first drafts by now!

DATE ASSIGNED: Monday, January 14
DUE DATE: Wednesday, January 16

Homework #49: Read pages 182-187 in your textbook; answer the Review and Assess questions on page 187 on a separate sheet of loose-leaf.

DATE ASSIGNED: Wednesday, January 16
DUE DATE: Thursday, January 17

Homework #50: Read pages 188-195; answer the Review and Assess questions on page 195, on a separate sheet of loose-leaf.

DATE ASSIGNED: Thursday, January 17
DUE DATE: Friday, January 18

Homework #51: Read pages 196-197 in your textbook; answer questions 1-3 on page 196; answer questions 1-4 on page 197.

DATE ASSIGNED: Friday, January 18
DUE DATE: Tuesday, January 22

Homework #52: Read pages 198-205 in your textbook; answer Review and Assess questions on page 205, on a separate sheet of loose-leaf paper.

DATE ASSIGNED: Tuesday, January 22
DUE DATE: Wednesday, January 23

Homework #53: Read pages 208-213 in your textbook; answer Review and Assess questions on page 213, on a separate sheet of loose-leaf.

DATE ASSIGNED: Wednesday, January 23
DUE DATE: Thursday, January 24